

## History Grade Descriptors

Topic and AO	1	2	3	4	5	6	6+
<b>AO1 – Knowledge and understanding</b>	I can use some basic information indicating limited knowledge and therefore understanding of the required features or characteristics of the period studied.	I can use some information showing basic knowledge and limited understanding of the required features or characteristics of the period studied.	I can use a range of information showing some knowledge and some understanding of the required features or characteristics of the period studied.	I can use some accurate and mostly relevant information showing some good knowledge and some understanding of the required features or characteristics of the period studied.	I can use mostly accurate and generally relevant information showing knowledge and understanding of the required features or characteristics of the period studied.	I can use accurate and relevant information showing good knowledge and understanding of the required features or characteristics of the period studied.	I can use very accurate and relevant information is precisely showing wide-ranging knowledge and understanding of the required features or characteristics of the period studied.
<b>AO2 - Explanation and analysis</b>	A simple or generalised response is given, lacking development and organisation. The overall judgement is often missing.	I can provide a limited explanation showing limited analysis. Answers show some development and organisation of evidence. There is a limited overall judgement.	I can provide an explanation showing some analysis. Answers show some development and organisation of evidence. The overall judgement is unclear.	I can provide a mostly detailed explanation showing some good analysis. Answers show clear development and organisation of evidence. The overall judgement is clear.	I can provide a detailed explanation showing good analysis. Answers show clear development and organisation of evidence. The overall judgement is clear.	I can provide a well detailed explanation showing very good analysis. Answers show very clear development and organisation of evidence. The overall judgement is clear and well developed.	I can provide an analytical explanation which is consistent, showing a line of reasoning that is coherent, sustained and logically structured. The judgement is justified and highly developed.
<b>AO3 – Using Sources</b>	I can provide a simple judgement on how useful a source is but lack explanation.	I can provide a simple judgement on how useful a source is and explain why.	I can provide a judgement on how useful a source is and explain why beginning to use the context of the source (nature, origin, purpose).	I can provide a clear judgement on how useful a source is and explain why using the context of the source (nature, origin, purpose).	I can provide a explained judgement on how useful a source is and explain in detail why using the context of the source (nature, origin, purpose).	I can provide a well explained judgement on how useful a source is and explain in detail why using the context of the source (detailed nature, origin, purpose).	I can provide a well explained judgement applying criteria on how useful a source is and explain in detail why using the context of the source (specific and detailed nature, origin, purpose).

## History Grade Descriptors

<p><b>AO4 – Making judgements about interpretations</b></p>	<p>I can provide a very limited analysis of the interpretations but source content is not referred to.</p>	<p>I can provide a limited analysis of the interpretations and is shown by the copying or paraphrasing of some content, but differences of surface detail only are given</p>	<p>I can provide a basic analysis of the interpretations making direct reference to the content of the sources.</p>	<p>I can provide an analysis considering different interpretations. Relevant contextual knowledge is used directly to support the evaluation.</p>	<p>I can provide a detailed analysis considering different interpretations. Relevant contextual knowledge is used directly to support the evaluation.</p>	<p>I can provide a detailed analysis considering different interpretations. Relevant and detailed contextual knowledge is used directly to support the evaluation.</p>	<p>I can provide a highly detailed and wide-ranging analysis considering a range of interpretations. Relevant and highly detailed contextual knowledge is used directly to support the evaluation.</p>
---	--	--	---	---	---	--	--