

MFL Grade Descriptors

Topic and AO	3	4	5	6	6+
Listening	<p>Students are able to:</p> <ul style="list-style-type: none"> • Pick out the main points of shorter listening passages in familiar topics • Passages are repeated several times 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Respond to / understand longer passages of spoken language • Identify key points, some details and opinions • Respond to a range of passages in familiar topics 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Respond to / understand spoken language including some more extended passages • Identify overall messages, key points and some details and opinions • Understand if people are talking about past or future events, as well as the present tense 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Respond to / understand spoken language of more extended passages • Identify overall messages, key point, details and opinions with reasons • Respond to a range of passages about familiar and some less familiar topics <p>Respond to passages with a wider range of less familiar vocabulary</p>	<p>Students are able to:</p> <ul style="list-style-type: none"> • Confidently work at level 6 across a range of different topics and contexts <p>Start to infer meaning, draw conclusions and extract meaning from longer pieces of listening material</p>

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Speaking	<p>Students are able to:</p> <ul style="list-style-type: none"> • Answer some questions in a range of familiar topics • Answers are generally short with some longer answers • Have a conversation of 2-3 exchanges 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Hold a short conversation in French of 3-4 exchanges • Use familiar language to express facts and opinions about themselves • Produce more developed answers, including reasons for opinions • Be understood by a sympathetic French speaker 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Hold a short conversation of 3-4 exchanges or more, using opinions and developed answers • Refer to two different time frames • Talk about themselves and other people • Pronounce words reasonably accurately 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Hold a short conversation using opinions and reasons • Use a wider range of vocabulary and structures • Refer to three different time frames <p>Have accurate pronunciation</p>	<p>Students are able to:</p> <ul style="list-style-type: none"> • Confidently work at level 6 across a range of different topics and contexts • Confidently work in three different time frames • Have consistently good pronunciation and intonation
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Reading	<p>Students are able to:</p> <ul style="list-style-type: none"> • Understand short written passages and pick out the main points • Translate a passage into English more accurately than inaccurately 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Respond to / understand longer texts of language • Identify key points, some details and opinions <p>Translate a passage into English which contains a range of common language structures with some inaccuracies</p>	<p>Students are able to:</p> <ul style="list-style-type: none"> • Respond to / understand written language including some more extended texts • Identify overall messages, key points and some details and opinions • Respond to a range of texts in familiar contexts • Translate into English a passage with very few inaccuracies or words left out 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Respond to / understand more extended texts • Identify overall messages, key points, details and opinions with reasons • Respond to texts about familiar and less familiar topics • Respond to texts including some complex language and some less familiar vocab <p>Translate a passage into English containing a range of different language with some inaccuracies or words left out</p>	<p>Students are able to:</p> <ul style="list-style-type: none"> • Confidently work at level 6 across a range of different topics and contexts • Start to infer meaning, draw conclusions and extract meaning from longer pieces of reading material • Translate material into English across an increasingly wide range of topics and contexts with greater accuracy
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Writing	<p>Students are able to:</p> <ul style="list-style-type: none"> • Write short texts which are often unclear with meaning • Translate sentences into French which are sometimes clear • Be sometimes accurate when I write in French 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Write short texts on a range of familiar topics • Use familiar language to narrate events, present facts and express ideas and opinions • Use a range of common vocab • Translate sentences into French (which are sometimes unclear) <p style="text-align: center;">Produce writing that is normally accurate</p>	<p>Students are able to:</p> <ul style="list-style-type: none"> • Write longer texts on a range of familiar topics • Use common, familiar language to narrate events, present facts and express ideas and opinions which are clear to the reader • Translate sentences into French with few lapses in clarity • Produce writing which is mostly accurate, but with mistakes when attempting more complex sentences 	<p>Students are able to:</p> <ul style="list-style-type: none"> • Write longer, clear texts on a range of topics • Sometimes use a range of less common vocab and structures • Translate a passage into French with some lapses <p style="text-align: center;">Produce writing which is mainly accurate</p>	<p>Students are able to:</p> <ul style="list-style-type: none"> • Confidently work at level 6 across a range of different topics and contexts • Include a wide range of structures – tenses, connectives, infinitive structures • Translate into French across a wider range of topics with increasing accuracy
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