

## Key Stage 4

## AQA GCSW Home Economics Child Development

	Year 10	Year 11
<b>Autumn 1 Sept - Oct</b>	Family Groups Parenthood. Multicultural society Roles and responsibilities	GCSE Child Study Unit 3 (40%) coursework Play. Stages and types of play Toys and other playthings Safety
<b>Autumn 2 Nov-Dec</b>	Planning a family Reproduction Fertilisation Pre-conceptual care Infertility Multiple pregnancies Folic acid.	GCSE Child Study Unit 3 (40%) coursework Healthy eating Food intolerance. Food allergies. Diet and obesity, hyperactivity.
<b>Spring 1 Jan- Feb</b>	Pregnancy Babies support system The developing foetus Ante natal care	ADHD Accidents and risk assessments. Hygiene Clothing and footwear.
<b>Spring 2 Feb- Mar</b>	GCSE Research Task Unit 2 coursework (20%) Role of medical staff. Labour and Birth Pain relief during labour. Types of birth.	Upgrades for coursework Childhood illnesses. Immunisation programme Care of a sick child Support for families.
<b>Summer 1 April-May</b>	Features of a new born. Reflexes. Apgar score Premature babies. Breastfeeding/Bottle feeding Feeding baby.	Special children and their families. Childcare provision. Early Years Foundation stage. Revision
<b>Summer 2 May- July</b>	Weaning Growth and development. Physical, Intellectual, Emotional and Social Development. Development of language.	GCSE External Examination Unit 1 (40%) Revision

## Key Stage 5

### BTEC National Award in Children's Play, Learning and Development.

	Year 12	Year 13
<b>Autumn 1 Sept-Oct</b>	Unit 1 Aim A Principles of growth birth to 8 years. (PG) Unit 1 Aim B Theories and models of development (LB)	Unit 9 Observation, assessment and planning (TBC)
<b>Autumn 2 Nov-Dec</b>	Unit 1 Aim C Theorists and support of children's development (LB) Unit 1 Aim D Factors influencing development (PG)	Unit 9 Observation, assessment and planning (TBC)
<b>Spring 1 Jan-Feb</b>	Unit 1 Aim E Recognising atypical development (PG) Unit 2 Aim A Links between play and development (PG) Unit 2 Aim B How play supports learning and development (LB)	Re sit external exam TBC Optional Unit (60 hrs) TBC
<b>Spring 2 Feb-March</b>	Unit 2 Aim C Understanding theoretical and philosophical approaches (LB) Unit 2 Aim D professional's involvement in play and learning.(PG)	Optional Unit (60 hrs) TBC
<b>Summer 1 Apr-May</b>	Unit 4 Health and Safety	
<b>Summer 2 May-July</b>	Unit 1 external exam Unit 8 Safeguarding in early years (LB)	

5 core Units 1,2,4,8,9. 1 Optional Unit (either .3.6.7.10) plus 50 hours in work placement

#### Unit 1 Child Development 120 GLH

Aim A Principles of growth birth to 8 years. (PG)  
Aim B Theories and models of development (LB)  
Aim C Theorists and support of children's development (LB)  
Aim D Factors influencing development (PG)  
Aim E Recognising atypical development (PG)

#### Unit 2 Play and Learning 60GLH

Aim A Links between play and development  
Aim B How play supports learning and development  
Aim C Understanding theoretical and philosophical approaches  
Aim D professional's involvement in play and learning.

#### Unit 4 Health and Safety in Early Years Settings (30GLH)

#### Unit 8 Safeguarding in Early Years (30GLH)

#### Unit 9 Observation, assessment and planning (60GLH)

#### Optional Unit 60GLH