



Pupil Premium Funding Allocation 2017-2018



	Pupil Premium used for:	Amount Allocated to the intervention/ action (£)	Is this a new or continued activity / cost activity?	Brief summary of the intervention or action, including details of year groups and students involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for students eligible for PP? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve?
1	Provision of a primary trained teachers to teach lower ability classes at KS3	46080 50% of 2 employees cost for UPS English teachers	Staff member previously employed however now more targeted classes planned	Additional capacity allows for smaller group sizes	Pupil Premium students will make expected progress in English at KS3. This improvement of literacy will impact on progress across the curriculum	Curriculum Leader for English	Year 9 Progress Data shows a GAP of 7% between PP and Non PP students
2	Reading programme including the purchase of additional appropriate texts	4000 Cost of responsibility payment to member of support staff	This is a continued activity due to the increase in reading ages of students who accessed the reading programme previously	KS3 students with reading ages below their chronological reading age attend a reading activity weekly led by the team of TA's. Each cycle lasts 6 weeks.	Student will increase their reading age which allows them to access the whole curriculum with more success	This is monitored by the SENCO. Success will be evidenced by an increase in reading age.	52% of students made 1+ years progress in their reading



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3	Additional teachers within maths	24000 50% of cost	This is continued due to the success within the maths faculty	KS4 students will receive additional support within maths including smaller group sizes	Students will achieve their target within Maths therefore closing the achievement gap	Assessment and data analysis by Curriculum Leader and SLT 3 times throughout the year. Curriculum Leader will target students using teacher data and knowledge. Success will be evidenced by PP students closing the gap of attainment within maths	Year 9 Progress Data shows a GAP of 8% between PP and Non PP students. Year 11 Progress Data shows our PP students are in line with other students nationally
4	Staffing of Inclusion Room	20000	This is a new activity	A provision for all students. Students will have time to reflect on their actions and how to avoid re-occurrence	Students will spend more time successfully in lessons after time in Inclusion	This will be measured by our Senior ALC. Referrals to inclusion will reduce.	Inclusion data for show a GAP of 14%
5	Funding for University and relevant alternative visits	3500 3 trips including supply cover staff and transport costs	Continued activity, this works alongside the college mission and core values of ASPIRE	All year groups visit at least one university receiving talks and tours	This will raise aspirations of our PP students and therefore improve their commitment to learning and progress	This will be monitored by Senior Teacher & Progress Leaders	At least 22% of all students who attended visits were PP. Visits included Y10 Students attended a University Careers Fair at Leeds Beckett University. Y10 students went on a NYBEP specialist trip for catering. Y6 students attended York University.



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							Y8s visited Opportunity Knocks at LLS. Y9s attended a STEM course.
6	Provide revision sessions during school holidays	2000 10 sessions at £200 per session	This is a continued activity	Intervention sessions during the holidays across the curriculum for KS4.	Closing the gap for PP students	Monitored by Progress Leaders and Curriculum Leaders	Year 11 Progress Data shows our PP students are in line with other students nationally
7	Staffing for Pupil Support	32000 50% of employee cost	This is a continued activity	Across all years groups but mainly KS4. Students attend Pupil Support for specific times/lessons	Closing the gap for PP students	Monitored by senior leadership team & Progress Leader	60% of students who attended Pupil Support were PP. 55% of students who attended from Yr11 were PP - Year 11 Progress Data shows our PP students are in line with other students nationally.
8	Part fund additional cost to access music equipment and specialist teaching in small groups	500	This is a continued activity	All year groups have the opportunity for specialist music teaching in small groups.	This will improve self-esteem and self-belief.	Monitored by Performing Arts faculty & Progress Leader	Termly music concerts – 37% of students involved are PP



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9	Aspirations	1000 To cover guidance and events	Continued activity	KS4 will follow a careers programme and have 1to1 meetings with KB Students will take part in visits and workshops across the college and externally	This will raise aspirations and give students a focus to achieve and move onto the next stage in their education or training. Success will be no NEETS	This will be monitored by senior leadership team & Careers officer	0 NEETS at KS4
10	Educational Visits Cultural Visits	2000	New activity	All students will have the opportunity to attend all educational visits, particularly at KS4. All students will have the opportunity to attend cultural visits.	Educational visits will improve students' progress. A better understanding of the world in which we live.	This will be monitored by Progress Leaders and Deputy Headteacher	40% of our PP students have accessed funding to attend at least one educational visit in England and abroad.
11	Work placements – equipment and travel arrangement	500	Continued activity	Students who struggle in main stream education for 5 days a week attend a work placement for 1 day	Understanding of the working world and new aspirations to succeed at school.	Monitored by Progress Leaders and Pastoral Director	A Yr11 PP student successfully held down an extended work placement which led to an apprenticeship with the company.
12	Teaching and Learning	5000	New activity	T&L time focussed on the progress of our PP students	Staff understanding of the most effective ways to improve progress of our PP students.	Senior Leadership Team	Year 11 Progress Data shows our PP students are in line with other students nationally



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					Students will make more progress		
13	Provide ingredients for Food Tech	500	Continued activity	Provide ingredients for Food Tech classes	Student engage in the lesson and feel included in college life	Monitored by Creative Arts faculty & Progress Leader	Yr11 GCSE 4+ – 10% Gap
14	Provide uniform and PE kit when required	1000	Continued activity	Provide uniform so students can access their learning	Students will have correct uniform and therefore feel more confident	Monitored by Pastoral team	Yr11 - +5% Gap for BTECH
15	Breakfast Club	2000	Continued activity	Breakfast provided along with various activities to build relationships	Students will be more willing to join in activities showing confidence	Monitored by SENCO	70% of students who attended breakfast club where PP students
16	Late bus 3 nights a week	2000 Based on 10% usage by PP students	Continued activity	Students can access the late bus which enables them to stay after college and take part in a club or interventions	Students access more enriching activities outside of lessons	Monitored by senior leadership team	Science Club – 35% of members are PP Student Leadership team – 36% of members are PP Sports Teams – 28% of team members are PP
17	Application fund for staff	5000	Continued activity	Staff can apply for PP money for activities, equipment etc for PP students	More PP students having direct access to the funding to improve progress in many subject areas	Monitored by senior leadership team	Almost all faculties have bid for funding. Year 11 Data shows BS A*-C – 6% Gap Science 5+ - 7% Gap Maths 5+ - 4% Gap Media L2Pass+ - +8% gap Performing Arts L2Pass+ = 0% Gap



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18	Attendance	2500 Employee cost – estimate	New activity	Attendance officer to collaboratively work with ALCs and PLs and mentors when attendance falls to 95%. Referral to the Prevention Service to speed the process of formal proceedings. Target parents at parent's evening.	Early intervention to identify and address issues. Students attendance would improve therefore they would access the full curriculum. Parents would recognise that attendance has an impact on outcomes.	Monitored by senior leadership team	3% Gap
19	Provide lunch time supervisory staff for 2 IT rooms	5000	Continued activity (2 nd year)	Students can access IT equipment to complete home learning	Increase in HL completion.	Progress Leaders	25% of missed home learning referrals are for PP students
20	Year 5 & 6 Transition	3000	New activity	All students can experience Norton College during the 2 year transition programme including the visit to Hull University.	All Year 5&6 students feel confident when joining the college in Year 7. High aspirations.	Lead Practitioner	Year 7 Progress Data shows English GAP 9% Maths GAP 4%
21	Provide guidance for students dealing with stress and anxiety	1000	New activity	Students can access support and guidance for dealing with stress and anxiety	Students will successfully cope with the stress and anxiety	Monitored by Pastoral Director	16 out of the 21 students supported were PP