



Norton College Catch-up Funding

What is it?

The Year 7 literacy and numeracy catch-up funding is given to school by the government to support any pupils who did not achieve a scaled score of 100 in reading, writing and maths in their SATs National tests. The funding is an effective way to enable schools to address the additional needs of this specific group of students.

From 2016 onwards this funding can be used to support those students who did not achieve a scaled score of 100 in reading, writing and maths in their SATs National tests and where additional teacher assessment at the end of KS2 judges them to be below the expected standard and where they are unlikely to catch up without additional help.

Objectives

- To obtain baseline KS2 data and identify those students eligible for Catch-up funding in literacy and numeracy, enhancing SATs data with additional data from our feeder primary schools, who at the time know our students' academic needs best.
- To assess the individual learning needs of the targeted students (supported by information from our feeder primary schools).
- To develop a range of strategies to ensure students make better than expected progress and meet nationally expected standards in reading, writing and maths.
- To monitor progress of the targeted students and identify evidence of impact.

Transition

A supportive Transition process is essential as it has shown to be an effective tool in supporting progress and is a key opportunity for identifying needs and engaging parents and carers. We run a very successful Transition programme with Transition days for the students in Year 5, Year 6 and an evening for the parents – all before the students then join us in Year 7. During the days students take part in English and Maths lessons, which can be an early opportunity to identify students that may need extra support. To continue the process and the level of support, the students have their first day in school as the only year group alongside an evening with the students' mentor in the first three weeks of the new term. The students also have a very strong pastoral team, including a progress leader whose responsibility it is to monitor the progress of the year group with a clear focus on core subjects and those students who did not achieve a scaled score of 100 in reading, writing and maths in their SATs National tests.

Allocation

The literacy and numeracy catch up funding provides schools with an additional funding for each student that didn't achieve a level four in their KS2 assessments. This is calculated using the Key Stage 2 provisional data along with the Autumn School Census.

2014-15: £12000

2015-16: £12500

2016-17: £12195

2017-18: Budget – £9808 Spending - £10747

2018-19: Budget £11052



The finalised expenditure for 2018-19 will be reported in the next annual report for the Year 7 catch up funding.

How is it used?

There are many ways in which the funding is used for both numeracy and literacy; to enable those students who came in sub level four to make the expected progress:

- Morning reading intervention on a one to one basis with a teaching assistant, timetabled termly to ensure visible progress.
- A Higher level teaching assistant providing support with planning for lower ability English groups.
- My Maths subscription for independent study in Year 7 - this tool is also used a great deal for home learning and is available to students at all times.
- Lexia reading programme available for those students who did not achieve a scaled score of 100 in reading, writing and maths in their SATs National tests.
- All morning intervention sessions are on a one to one basis to enable students to build relationships with those teaching assistants enabling them to feel comfortable and make the best progress possible.
- All one to one morning intervention sessions are timetabled along with the mentor programme ensuring that no students miss core subject lesson time.
- Smaller class sizes for those who need extra support both in Maths and English with a teaching member of staff.

Spending plans 2018-19

Similar spending plans to previous years are already in place to ensure our students that did not achieve a scaled score of 100 in reading, writing and maths in their SATs National tests; are able to make the expected progress. The bulk of spending has been used to develop the use of the Lexia programme, with a designated member of staff leading the planning and delivery enabling it to be successful. There has also been an additional set in English and Maths, this provides support and a challenging environment enabling students to make progress. We believe that the programme that was followed in the previous academic year was very successful for the students and will continue to be so this year.

Future Plans

Following the programme of interventions and planned spending for the 2018-19 academic year; we believe a student voice activity would highlight the success and impact of the planned strategies at the end of the academic year.

Impact of Evidence

From the interventions that have been put in place using the Year 7 Catch up funding there has been a positive impact on the progress students have made in their first year at Norton College. This is measured through the use of Lexia and MyMaths but also through the three assessment periods throughout the academic year. More than 85% of students have improved with the Lexia intervention, this is calculated from the level the students started on and reviewed at the end of the academic year. By the end of 2017-18, 89% of students in receipt of funding are on or above target in both English and Maths, this highlights the positive impact the funding is having on students are their futures.