



Pupil Premium Funding Allocation 2018-2019



	Pupil Premium used for:	Amount Allocated to the intervention/ action (£)	Is this a new or continued activity?	Brief summary of the intervention or action	Specific intended outcomes:	How will this activity be monitored, when and by whom? How will success be evidenced?	Impact
1	Provision of a primary trained teachers to teach lower ability classes at KS3	£47000 50% of 2 employees cost for UPS English teachers	Continued activity	Additional capacity allows for smaller group sizes	Pupil Premium students will make expected progress in English at KS3. This improvement of literacy will impact on progress across the curriculum	Curriculum Leader for English. Success will be evidenced by PP students closing the gap of attainment within English.	Students made some progress but the gap at KS3 widened slightly based on tracking data.
2	Reading programme including the purchase of additional appropriate texts	£4100 Cost of responsibility payment to member of support staff	Continued activity	KS3 students with reading ages below their chronological reading age attend a reading activity weekly led by the team of TA's. Each cycle lasts 6 weeks.	Student will increase their reading age which allows them to access the whole curriculum with more success	This is monitored by the SENCO. Success will be evidenced by an increase in reading age.	The progress of the disadvantaged students on the programme for year 7 into 8 showed an average of 2.3 years progress in 1 year. For Year 8 into 9 progress was 3.5 years progress in 1 year.
3	Additional teachers within maths	£24500 50% of cost	Continued activity	KS4 students will receive additional support within maths including smaller group sizes	Students will achieve their target within Maths therefore closing the achievement gap	This will be lead by the Curriculum Leader. Success will be evidenced by PP students closing the gap	In 2018 P8 gap was -0.19 In 2019 it was -0.6



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						of attainment within maths	
4	Funding for University and relevant alternative visits	£3500 3 trips including supply cover staff and transport costs	Continued activity, this works alongside the college mission and core values of ASPIRE	All year groups visit at least one university receiving talks and tours	This will raise aspirations of our PP students and therefore improve their commitment to learning and progress	This will be monitored by Senior Teacher & Progress Leaders	NEETS are below national average.
5	Provide revision sessions during school holidays	£2000 10 sessions at £200 per session	Continued activity	Intervention sessions during the holidays across the curriculum for KS4.	Closing the gap for PP students	Monitored by Progress Leaders and Curriculum Leaders	In 2018 overall P8 gap was -0.35 In 2019 it was -0.95
6	Staffing for Pupil Support	£20400 Cost of Pastoral Member of staff	Continued activity	Across all years groups to support our most vulnerable students.	Closing the gap for PP students	Monitored by Senior Leader	In 2018 overall P8 gap was -0.35 In 2019 it was -0.95
7	Staffing for Learning Support	£12500 Cost of TA	New activity	Across all year groups to support students who are struggling to access mainstream lessons for their full timetable.	Closing the gap for PP students	Monitored by Senior Leader	In 2018 overall P8 gap was -0.35 In 2019 it was -0.95



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8	Part fund additional cost to access music equipment and specialist teaching	£500	Continued activity	All year groups have the opportunity for specialist music teaching in small groups.	This will improve self-esteem and self-belief.	Monitored by Performing Arts faculty & Progress Leader.	One student has drum lessons. Negative behaviour points reduced from 2017-18 to 2018-19 and showing better engagement.
9	Aspirations	£1000 To cover guidance and events	Continued activity	KS4 will follow a careers programme and have 1to1 meetings. Students will take part in visits and workshops across the college and externally	This will raise aspirations and give students a focus to achieve and move onto the next stage in their education or training.	This will be monitored by a Senior Leader & Careers officer. Success will be measured by % NEETS.	NEETS are below national average. 25% of student leadership team were disadvantaged in 2018/19 which reflects the 24% of the sider student body that are disadvantaged.
10	Educational Visits Cultural Visits	£2000	Continued for 2 nd year	All students will have the opportunity to attend all educational/cultural visits.	Educational/cultural visits will improve students' progress and give them a better understanding of the world in which we live.	This will be monitored by Progress Leaders and Deputy Headteacher	18% of cohort received full or part funded trips. In years 7-10 2017-18 gap in attendance was -4.3% 2018-19 gap in attendance was -4.1%. It improved for disadvantaged students in 3 or the 4 years groups. 17% of school show cast in 2018 were



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							disadvantaged students.
11	Work placements – equipment and travel arrangement	£500	Continued activity	Students who struggle in main stream education for 5 days a week attend a work placement for 1 day	Understanding of the working world and new aspirations to succeed at school.	Monitored by Progress Leaders and Pastoral Director	Some impact with high need students but more needed.
12	Teaching and Learning	£5000	Continued for 2 nd year	T&L time focussed on the progress of our PP students	Staff understanding of the most effective ways to improve progress of our PP students.	Monitored by Senior Leader. P8 Gap will narrow.	Gap increased in 2019 to -0.96 P8
13	Pivotal Curriculum	£2500 Year 1 cost only	New activity	Staff training and development to create a collective approach to behaviour	All staff approach behaviour in the agreed way offering students certainty	Monitored by Deputy Headteacher. Reduction in exclusions and inclusion. PP Gap for behaviour will reduce.	Attendance dropped slightly overall across the school by 1.5% but improved in yr 7, 8 and 10 overall. Behaviour improved in yr 8 and 10 over the year but not overall. Exclusions halved over the year.
14	Provide ingredients for Food Tech	£500	Continued activity	Provide ingredients for Food Tech classes	Student engage in the lesson and feel included in college life	Monitored by Creative Arts faculty & Progress Leader. PP Gaps in this subject reduce.	Food tech results were poor due to long term absence of staff member but option numbers held up with 2 groups in year 10.
15	Provide uniform and PE kit when required	£1000	Continued activity	Provide uniform so students can access their learning	Students will have correct uniform and	Monitored by Pastoral team	Referrals for behaviour are low in PE.



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					therefore feel more confident		24% of the U14 football and rugby teams are disadvantaged and 24% of the U15 rugby team.
16	Application fund for staff	£5000	Continued activity	Staff can apply for PP money for activities, equipment etc for PP students	More PP students having direct access to the funding to improve progress in many subject areas	Monitored by Deputy Headteacher. PP Gaps in those subjects reduces.	Geography bought revision guides for PP students in year 13 and achieved a positive L3 VA. 4 PP students were supported with extra materials in Business. 1 achieved 4 LOP, 1 3LOP and the others 2LOP.
17	Attendance	£2500 10% of time from Attendance Officer to include pastoral time	New activity	Attendance officer to collaboratively work with the Pastoral Team when attendance falls to 95%. Target parents at parent's evening.	Parents and students would recognise that attendance has an impact on outcomes.	Monitored by Senior Leader. Students attendance will improve. PP Gap for attendance will narrow.	In years 7-10 2017-18 gap in attendance was -4.3% 2018-19 gap in attendance was -4.1%.
18	Year 5 & 6 Transition	£3000	Continued for 2 nd year	All students can experience Norton College during the 2 year transition programme including the visit to Hull University.	All Year 5&6 students feel confident when joining the college in Year 7. High aspirations.	Monitored by Lead Practitioner.	27% of helpers at open evening in September 2018 were disadvantaged. (overall disadvantaged students = 26%)