



## 'Ready, Respectful, Safe'

### Why is good behaviour important?

"Everyone stands to benefit from good behaviour in schools. Effective behaviour management means that low-level disruption is not tolerated and pupils' behaviour does not disrupt lessons or the day-to-day life of the school. Pupils can learn; teachers can teach; staff can do their job; and parents have confidence that their child is safe and supported to do the best that they can"

*Amanda Spielman HMCI Ofsted 2019.*

### What is good behaviour?

- Abiding by the home-school contract, the COVID19 Parent/Carer and Student Prevention Protocols and the College's Behaviour and Ethos Policy at all times.
- Acting as positive ambassadors and representatives of Norton College through their exemplary behaviour;
- Being polite and respectful of others in the surrounding community;
- Working to the best of their ability and effort at all times, whilst allowing other students to do the same;
- Cooperating with other students and members of staff in order to create a positive learning environment;
- Being ready to learn by ensuring regular attendance to all lessons and arriving at College with the correct equipment;
- Correctly presenting themselves in Norton College's uniform, in accordance with the college's home-school contract;
- Respecting and valuing the environment and their surroundings, as well as each other;
- Not acting in a manner which is disruptive to the learning of others;
- **Under no circumstances putting the health and safety of others at risk.**

### Parents' Responsibility

- Ensuring the regular attendance and punctuality of your child, as well as reporting any absences;
- Ensuring your child abides by the home school contract and explicitly follows the protective measures set out by the college in the COVID19 Parents and Students Prevention Protocols;
- Encouraging good behaviour and for your child to be an ambassador of the College at all times, in line with this policy, by reinforcing college expectations;
- Celebrating recognition in all its forms (recognition points, weekly praise, hot choc with the head, celebration assembly certificates);
- Checking Insight regularly to look at attendance, recognition and undesirable behaviours recorded during the school day;
- Share any concerns they have regarding your child's education, welfare, behaviour and life at Norton College with your child's mentor, the pastoral or progress team or the senior team;
- Support your child's independent home/remote learning;
- Support the college's decisions in relation to behavioural issues, whilst having the right to question Norton College's decisions regarding your child's behaviour;
- Ensure that their child correctly presents themselves as a student of Norton College in accordance with the College's Uniform Policy.
- Ensure your child abides by the mobile phone guidance when on school site.



### The Behaviour for Learning Charter

If you are <b>Ready</b> you have:	If you are <b>Respectful</b> you are:	If you are <b>Safe</b> you are:
... arrived on time to lessons	... following staff instructions	... ensuring you have high levels of personal hygiene whilst in college
... the right equipment to learn	... being polite and helpful to other learners	... following guidelines in practical lessons
... a planner	... complimenting others for good effort	... maintain high levels of attendance (97%)
... completed home learning	... listening to other's viewpoints	... having the highest standard of conduct around and beyond the school site
... uniform that is appropriate and smart	... looking after the college and its facilities	... aware of the dangers online
... a positive attitude to learning	... putting litter in the bins provided	... looking out for the safety of others



## 'Ready, Respectful, Safe'

### What is recognition?

Our aim is to promote a culture of Recognition where we offer many and varied opportunities for success and achievement for all our students. Success, in all forms, must be recognised and celebrated.

### Examples of Recognition:

- Recognition points are awarded for demonstrating the ASPIRE values in lessons, during social time and for extracurricular contributions by all staff. These are electronically recorded on the school MIS;
- All staff to make weekly praise contact with home (phone call or a postcard/email);
- Head teachers weekly praise for exceptional conduct;
- Half termly celebration assemblies led by the Progress Leaders;
- Weekly Hot Chocolate with the headteacher based on staff nominations;
- Termly Celebration Assemblies led by the AHT for Behaviour;
- Half Termly BFL Praise Postcards from the Pastoral Team;
- ASPIRE badges;
- Head teacher Award and badge;
- Attendance rewards;
- Praise Postcards home;
- Presentation Evening.



### What interventions are there to support good behaviour?

- Pastoral leaders based in year group zones to enable them to support students and staff throughout the day;
- At the end of each day, the pastoral leaders run a report to identify any incidents or repeated issues that need picking up with the student the next day referring to the assistant head teacher (behaviour) if necessary;
- Daily and weekly summary of behaviours are automatically shared with curriculum leaders, pastoral leaders, progress leaders and the leadership team to allow analysis and pattern of behaviour informing interventions;
- -8 behaviour points in one week will lead to a phone call home from the pastoral team;
- -8 behaviour points in two successive weeks will lead to a meeting with parents/carers by the pastoral team;
- -8 behaviour points in three successive weeks will lead to a student being placed on pastoral report in PARS and the generation of a pastoral support plan for the student with specific targets;
- any student who is removed from a lesson on a Charter Break 4 will have a 60 minute after school detention (parents are notified by text at least 24 hours before the detention). Any student who has two CB4 removals in a week (Mon-Fri) will be placed for a whole day in Isolation including break and lunchtime;
- If a student fails to attend an after school detention they will be placed for a whole day in Isolation including break and lunchtime.

### What are serious breaches of the charter?

These breaches can result in isolation or exclusion from school and potential reporting of the incident to the police **especially** in the case of endangering the safety of others by risking their infection by COVID19. These include:

- Repeated refusal to socially distance from others;
- Spitting, coughing or sneezing in the direction of another person;
- Repeated visits to Isolation for persistent breaches of the college's behaviour charter;
- Bringing onto school premises or being found in possession of anything that could constitute an offensive weapon or illegal substances;
- Bullying/Cyberbullying or other harmful behaviour;
- Threatening others – physical or verbal;
- Cursing or inappropriate gestures – particularly towards an adult;
- Verbal aggressiveness towards a peer or adult;
- Wilful disobedience or serious disrespect to an adult;
- Vandalism and destruction of property;
- Consistently disrupting learning;
- Smoking or drinking alcohol, using or distributing drugs;
- Bringing the school into disrepute.

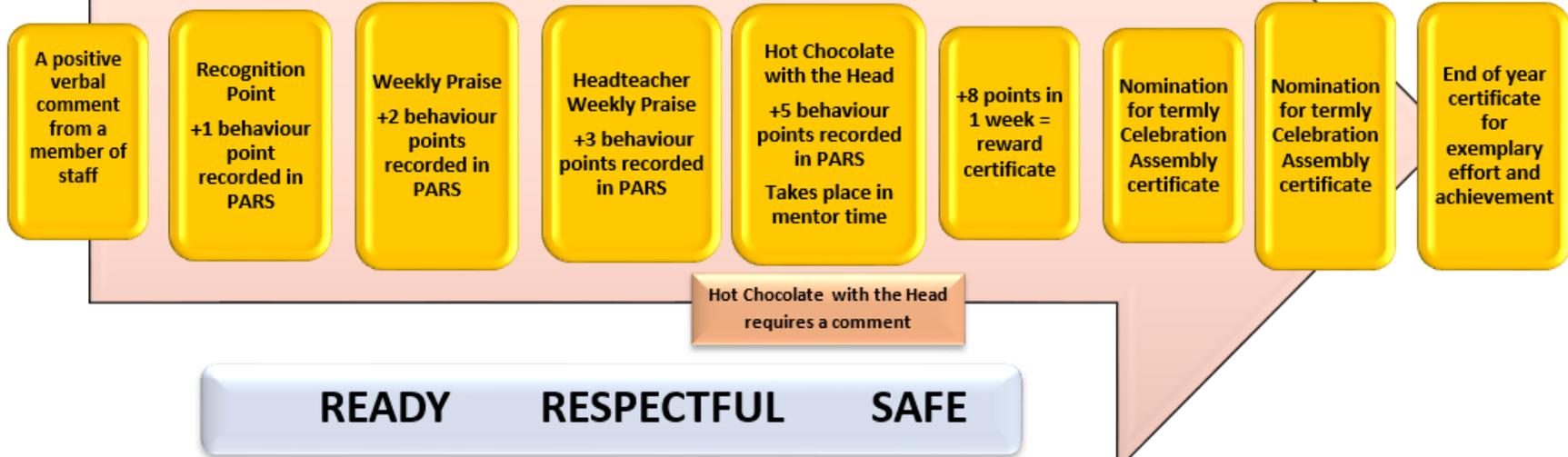
If your child is excluded you will receive written notification of this and a meeting will be arranged for you to come into college to discuss support to ensure it does not happen again in the future. A written record will be made of the meeting with behavioural targets.

# Norton College Behaviour and Ethos – A Guide for Parents

## 'Ready, Respectful, Safe'



Responses to good learning behaviours will always be **proportionate** and recorded in an accurate and timely way. The gathering of information on these behaviours is a powerful tool to identify and **recognise** students to ensure that good behaviours are encouraged, well-being is **supported** and excellent effort celebrated. Encouraging good learning behaviours in college and the wider community is **everyone's responsibility**.



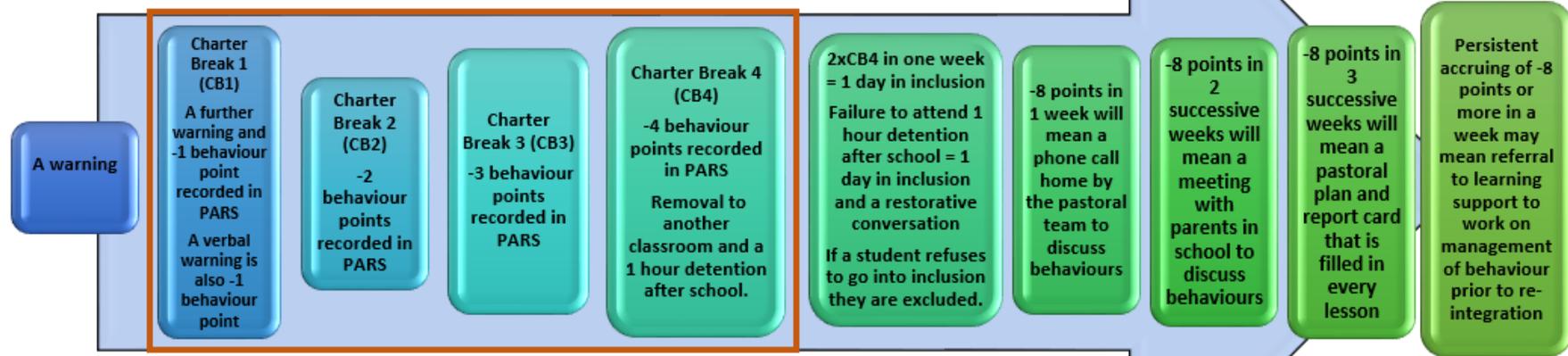
- Achievement:** I work hard to achieve my full potential.
- Self-Belief:** I work hard and believe that anything is possible with effort.
- Pride:** I take pride in myself, my college and my community.
- Independence:** I am confident, self-motivated and ambitious to achieve.
- Respect:** I am known and respected as an individual.
- Engagement:** I engage in all aspects of college life with enthusiasm.

# Norton College Behaviour and Ethos – A Guide for Parents

## 'Ready, Respectful, Safe'



Responses to undesirable behaviours will always be **proportionate** and recorded in an accurate and timely way. The gathering of information on these behaviours is a powerful tool to identify and **intervene** with students to ensure that good behaviours are encouraged, well-being is supported and poor behaviour is transformed. Encouraging good behaviour in college and the wider community is **everyone's responsibility**.



Staff to record all charter breaks on PARS – CB3/CB4 require a comment

**READY      RESPECTFUL      SAFE**

