Norton College
Remote Education Statement of Provision
January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There is remote education provision for all students in Year 7-13 via Microsoft Teams, through live streamed lessons and assignments.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The majority of lessons will still be streamed via Microsoft Teams in order that students are taught the planned curriculum by their normal teacher wherever possible. Students will be able to hear their teachers, but students' cameras and microphones will be turned off in accordance with the school's risk assessment. There may, however, be occasions where work will be set on Microsoft Teams as an assignment instead of live streaming.

Where lessons are live streamed, we are not expecting a full hour of teacher delivery, and at times there will be sections of the lesson where students will be expected to work independently. All resources that are needed for the independent tasks will be uploaded to Microsoft Teams prior to the lesson.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3, 4 and 5	Where lessons are live streamed, we are not expecting a full hour of teacher delivery, and at times there will be sections of the lesson where students will be expected to work independently. All resources that are needed for the independent tasks will be uploaded to Microsoft Teams prior to the lesson.

Accessing remote education

How will my child access any online remote education you are providing?

We are using Microsoft Teams to provide all elements of remote education. Please see our website for guidance on how to access and use Microsoft Teams.

Students will be invited to a meeting at the time for the timetabled lesson. It is possible for students to view all their meeting invitations through the calendar tab on Microsoft Teams. They will join the meeting and wait in the lobby; their teacher will then admit them into the lesson. Although we expect lessons to start punctually, it may be that there is a slight administrative delay of up to 10 minutes and students should be patient if this is the case.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

> If you have any concerns regarding access to a device or internet connection, please contact your child's Pastoral leader. They will then work with our IT department to ensure you have access, where necessary we can arrange for this to be delivered. If you have any concerns regarding access to Microsoft Teams please direct your queries to SL@nortoncollege.net or NA@nortoncollege.net.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

> The majority of lessons will still be streamed via Microsoft Teams in order that students are taught the planned curriculum by their normal teacher wherever possible. Students will be able to hear their teachers, but students' cameras and microphones will be turned off in accordance with the school's risk assessment. There may, however, be occasions where work will be set on Microsoft Teams as an assignment instead of live streaming.
> Where lessons are live streamed, we are not expecting a full hour of teacher delivery, and at times there will be sections of the lesson where students will be expected to work independently. All resources that are needed for the independent tasks will be uploaded to Microsoft Teams prior to the lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

> Students will then use the chat function to communicate with their teachers, in an appropriate way, to ask questions and receive feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

> Staff are registering students' remote learning attendance through the participants tab on Microsoft Teams and pastoral staff are following up any unexplained absence through contact home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will use the chat function to communicate with their teachers, in an appropriate way, to ask questions and receive feedback. Students will also receive group feedback when appropriate, for work they have submitted. Teachers will also use quizzes as a possible starter or lesson activity, which will then be marked and returned to students.
Teachers will provide feedback through a set piece of work uploaded as an assignment every nine lessons. An opportunity to reflect on the feedback from the teacher will also be planned into the following lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We are developing ways in which we can support families and deliver a suitable remote education for our pupils with SEND. This is being done through teaching assistants supporting students in lessons, through live streaming, resources being shared prior to the lesson, resources being shared after a lesson and regular contact between home and school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will continue to have access to live streamed lessons when self-isolating. Resources and work will be uploaded to Microsoft Teams for students to refer back to and access at any time. Support from the Pastoral and Progress leader team will ensure students are well supported during a period of self-isolation.