

	Excellent	Good	Variable	Poor
Behaviour	<ul style="list-style-type: none"> <li>• A student who has a positive impact on the group and on learning within the classroom</li> <li>• They are a positive role model to other students and may positively influence others</li> <li>• They work extremely effectively as part of a group</li> </ul>	<ul style="list-style-type: none"> <li>• A student who consistently displays a positive attitude in lessons</li> <li>• They work effectively as part of a group</li> </ul>	<ul style="list-style-type: none"> <li>• A student who, on occasions, can be distracted and have a negative impact on other students' learning</li> <li>• They may earn negative points from time to time and may have had departmental sanctions or detentions</li> <li>• They may find it difficult to work in a group</li> </ul>	<ul style="list-style-type: none"> <li>• A student who regularly has a negative impact on other students' learning</li> <li>• They receive frequent negative points and will have had departmental sanctions or detentions</li> <li>• They are unable to work productively in a group</li> </ul>
Effort	<ul style="list-style-type: none"> <li>• A student who always shows consistent and constructive participation in all activities</li> <li>• They always persevere with something difficult</li> <li>• They are prepared to put extra time in to master challenging concepts</li> </ul>	<ul style="list-style-type: none"> <li>• A student who shows consistent and constructive participation in activities</li> <li>• They occasionally demonstrate initiative to further learning</li> <li>• They stay positive and retain a 'can do' approach when attempting challenging activities</li> </ul>	<ul style="list-style-type: none"> <li>• A student who occasionally shows limited participation in activities</li> <li>• They can, at times, become disinterested and sometimes 'opt out' when something is challenging</li> </ul>	<ul style="list-style-type: none"> <li>• A student who regularly shows limited participation in activities</li> <li>• They use phrases like 'can't do it' and 'don't get it' regularly</li> </ul>
Home Learning	<ul style="list-style-type: none"> <li>• Home learning exceeds expectations in both content and quality</li> <li>• Home learning demonstrates initiative</li> <li>• They may do extra work independently</li> </ul>	<ul style="list-style-type: none"> <li>• Home learning always meets expectations in both content and quality</li> <li>• Home learning deadlines are always met</li> </ul>	<ul style="list-style-type: none"> <li>• Home learning is forgotten, below the expected standard or incomplete on a regular basis (at least one in three)</li> <li>• Negative points have been recorded for home learning</li> <li>• Departmental sanctions and detentions may have been used</li> </ul>	<ul style="list-style-type: none"> <li>• Home learning is rarely completed</li> <li>• A range of sanctions have been used to ensure home learning tasks are completed</li> <li>• Student attendance at home learning support sessions might have been requested</li> </ul>