

English Grade Descriptors

	<b>AO5 Content and organisation</b>			<b>AO6 SPaG</b>	
	Purpose/audience/content AO5	Text Structure AO5	Sentence structure AO5	Punctuation AO6	Spelling AO6
1	I show little understanding of the purpose or audience of the text.	I show little understanding of how to present a text.	My sentence structures are often grammatically incorrect.	My sentences are rarely correctly demarcated. A generally erratic use of punctuation marks.	Many errors including a range of incorrect basic words.
2	My intended tone is established but lacks detail. I have some awareness of audience, though this is not consistent.	My material is clear but not developed coherently and may be presented in a random order. There may be an attempt at appropriate opening/ending or intro/conclusion. Paragraphs may not be shown.	I have limited or partially effective use of complex structures. I use mostly simple compound sentences based on a variety of connectives.	There are a number of errors, with occasional full stop evidence	There are a number of simple errors. I spell simple words correctly.
3	My tone is appropriate for purpose and largely sustained. I have relevant ideas and my content is chosen and developed in some detail.	My material is generally coherent and in a sensible order, with an attempt at an engaging/suitable opening/ending. Paragraphs are used to structure the text and are generally helpful.	I use a range of sentence structures with some confidence.	I use a basic range of punctuation as needed, used correctly but generally limited.	There are a few spelling errors, mostly of more sophisticated words.
4/4+	I have used a tone appropriate for my ideas and have sustained this. My ideas and content are developed in detail to create a clear and consistent relationship between reader and writer.	My content is presented coherently and in an effective order to establish text type. I write in well-crafted paragraphs which contribute to the control of the text.	Fluent. I am beginning to use a range of structural features for effect. Control of complex sentences and the position of clauses to focus attention may not always be consistent.	I use a range of punctuation correctly and with confidence.	There is a range of vocabulary spelled correctly, including more complex and sophisticated words.