

## French Grade Descriptors

AO	1	2	3	4	4+
Listening	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Understand some simple, short phrases with familiar vocab</li> <li>• Understand some main points from a passage with familiar language with some repetition</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Understand a variety of short phrases and statements</li> <li>• Pick out key points and simple opinions in short spoken phrases / sentences</li> <li>• Pick out some details</li> <li>• Respond to passages in familiar contexts</li> <li>• Respond to passages with familiar vocabulary and opinions</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Pick out the main points of shorter listening passages in familiar topics</li> <li>• Passages are repeated several times</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Respond to / understand longer passages of spoken language</li> <li>• Identify key points, some details and opinions</li> <li>• Respond to a range of passages in familiar topics</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Respond to / understand spoken language including some more extended passages</li> <li>• Identify overall messages, key points and some details and opinions</li> <li>• Understand if people are talking about past or future events, as well as the present tense</li> </ul>
Speaking	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Give a basic response to simple questions with familiar topics</li> <li>• Give short answers from memory</li> <li>• Use simple connectives</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Ask and answer simple questions in a range of familiar topics</li> <li>• Give short answers with an occasional development</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Answer some questions in a range of familiar topics</li> <li>• Answers are generally short with some longer answers</li> <li>• Have a conversation of 2-3 exchanges</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Hold a short conversation in French of 3-4 exchanges</li> <li>• Use familiar language to express facts and opinions about themselves</li> <li>• Produce more developed answers,</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Hold a short conversation of 3-4 exchanges or more, using opinions and developed answers</li> <li>• Talk about themselves and other people</li> <li>• Pronounce words reasonably accurately</li> </ul>

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				<p>including reasons for opinions</p> <ul style="list-style-type: none"> <li>• Be understood by a sympathetic French speaker</li> </ul>	
Reading	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Use a glossary or dictionary to find the meaning of words</li> <li>• Understand single words or short sentences</li> <li>• Understand some main points from a written piece containing familiar language</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Pick out key points and simple opinions in short written phrases / sentences</li> <li>• Pick out some details</li> <li>• Respond to texts in familiar contexts</li> <li>• Respond to texts with simple, basic language and familiar vocabulary</li> <li>• Translate sentences into English which contain a range of common language and structures – with limited success</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Understand short written passages and pick out the main points</li> <li>• Translate a passage into English more accurately than inaccurately</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Respond to / understand longer texts of language</li> <li>• Identify key points, some details and opinions</li> <li>• Translate a passage into English which contains a range of common language structures with some inaccuracies</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Respond to / understand written language including some more extended texts</li> <li>• Identify overall messages, key points and some details and opinions</li> <li>• Respond to a range of texts in familiar contexts</li> <li>• Translate into English a passage with very few inaccuracies or words left out</li> </ul>
Writing	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Write individual words in French correctly from memory</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Write short sentences on a range of different topics</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Write short texts which are often unclear with meaning</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Write short texts on a range of familiar topics</li> <li>• Use familiar language to</li> </ul>	<p>Students are able to:</p> <ul style="list-style-type: none"> <li>• Write longer texts on a range of familiar topics</li> <li>• Use common, familiar language</li> </ul>

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	<ul style="list-style-type: none"> <li>• Give some simple opinions in French</li> <li>• Copy sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Present simple facts, ideas and opinions</li> <li>• Use a limited range of common vocab</li> <li>• Translate individual words or some simple short phrases</li> <li>• Sometimes be accurate when I write</li> </ul>	<ul style="list-style-type: none"> <li>• Translate sentences into French which are sometimes clear</li> <li>• Be sometimes accurate when I write in French</li> </ul>	<p>narrate events, present facts and express ideas and opinions</p> <ul style="list-style-type: none"> <li>• Use a range of common vocab</li> <li>• Translate sentences into French (which are sometimes unclear)</li> <li>• Produce writing that is normally accurate</li> </ul>	<p>to narrate events, present facts and express ideas and opinions which are clear to the reader</p> <ul style="list-style-type: none"> <li>• Translate sentences into French with few lapses in clarity</li> <li>• Produce writing which is mostly accurate, but with mistakes when attempting more complex sentences</li> </ul>
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