

Geography Grade Descriptors

		1 / 2	2 / 3	3 / 4 / 4+
	Knowledge			
<p>Locational knowledge</p> <p>* extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities</p> <p>Geographical skills and fieldwork</p> <p>* build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field</p>	<p style="text-align: center;">Locational knowledge</p> <p style="text-align: center;">‘deepen their spatial awareness of the world’s countries’ and use ‘maps of the world to focus on...’</p>	<p>Locations are described in simple statements.</p> <p>Identifies some continents / oceans / countries / geographical features on a map.</p> <p>Spells place names with little accuracy</p> <p>Uses little capital letters for place names</p> <p>Beginning to use atlas to find locations</p>	<p>Locations are described in simple sentences starting to use correct order (hemisphere, continent, country, neighbouring country, ocean / sea and uses compass directions.</p> <p>Identifies most continents / oceans / countries / geographical features on a map.</p> <p>Spells place names with some accuracy</p> <p>Uses some capital letters for place name</p> <p>Uses the index accurately in an atlas find a location and can find some longitude and latitudes and identifies with some symbols</p>	<p>Locations are described in sentences that are in the correct order (hemisphere, continent, country, neighbouring country, ocean / sea and uses compass directions.</p> <p>Identifies all continents / oceans / countries / geographical features on a map.</p> <p>Spells place names correctly</p> <p>Uses capital letters for all place name</p> <p>Accurately uses the atlas to find locations, longitude and latitudes and uses the symbols</p>
	Understanding			
<p>human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and</p>	<p style="text-align: center;">Human geography</p>	<p>Identifies human geography</p> <p>Identifies human geographical patterns</p> <p>Beginning to use categories (SEE)</p>	<p>Describes human geography patterns / processes /systems</p> <p>Applies categories (SEE) to some understanding</p> <p>Starts using because (BLT) in</p>	<p>Describes in detail a wide range of patterns / processes /systems that relate to human geography.</p> <p>Applies categories (SEE) to a variety of understanding</p>

Geography Grade Descriptors

<p>quaternary sectors; and the use of natural resources</p> <p>* understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p>		<p>Identifies geographical case studies</p>	<p>explanations</p> <p>Limited application of human geography understanding to case studies</p>	<p>Accurately uses because (BLT) in geographical explanations and starts using leads to</p> <p>Applies understanding of human geography to case studies</p>
<p>physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts</p> <p>* understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p>	<p>Physical geography</p>	<p>Identifies two types of physical geography</p> <p>Identifies physical geographical patterns</p> <p>Beginning to use categories (SEE)</p> <p>Identifies geographical case studies</p>	<p>Describes physical geography patterns / processes /systems</p> <p>Applies categories (SEE) to some understanding</p> <p>Starts using because (BLT) in explanations</p> <p>Limited application of physical geography understanding to case studies</p>	<p>Describes in detail a wide range of patterns / processes / systems that relate to physical geography.</p> <p>Applies categories (SEE) to a variety of understanding</p> <p>Accurately uses because (BLT) in geographical explanations and starts using leads to</p> <p>Applies understanding of physical geography to case studies</p>
<p>Skills and enquiry</p>				

Geography Grade Descriptors

<p>interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs</p>	<p>Map skills</p>	<p>Identifies spot heights on a map and understands layer colouring shows heights.</p> <p>Accurately knows the main 8 directions on a compass rose</p> <p>Accurately finds 4 grid references</p> <p>Identifies different scales</p>	<p>Accurately identifies spot heights on a variety of maps and can identify layer colouring and contour lines on a map</p> <p>Beginning to use 8 main directions on a compass rose in descriptions</p> <p>Finds some 6 figure grid references</p> <p>Beginning to use different scales to measure distance</p>	<p>Accurately identifies spot heights on a variety of maps and can identify layer colouring and contour lines on a map</p> <p>Beginning to use 8 main directions on a compass rose in descriptions</p> <p>Accurately finds 4 and 6 figure grid references</p> <p>Use different scales to measure distance and beginning to apply to descriptions</p>
<p>interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)</p>	<p>Interpretation of sources</p>	<p>Graphs: Identifies the trend or one other element of the interpretation tool TRASH</p> <p>Resource booklets: identifies limited information from a given source</p> <p>Maps / aerial photos / images:</p>	<p>Graphs: Describes the trend and two other elements of the interpretation tool TRASH</p> <p>Resource booklets: uses given source and describes / extracts accurate most of the time</p> <p>Maps / aerial photos / images:</p>	<p>Graphs: Accurately uses all elements of the interpretation tool TRASH to interpret a graph</p> <p>Resource booklets: accurately uses given source and describes / extracts</p> <p>Maps / aerial photos / images:</p>
<p>use Geographical Information Systems (GIS) to view, analyse and interpret places and data</p>	<p>GIS</p>	<p>Basic understanding of GIS</p>	<p>Basic use of GIS to extract data</p>	<p>Accurate use of basic GIS</p>
<p>communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length</p>	<p>Presentation of data</p>	<p>Basic techniques are used to present data. There may be some inaccuracies.</p>	<p>A range of techniques are used to present data accurately.</p>	<p>A wide range of techniques, some of which are complex, are used to present data accurately.</p>

Geography Grade Descriptors

	Literacy	Beginning to use is made of basic key terms. Beginning to spell, punctuate and use grammar accurately Reads, writes and communicates information to a basic level.	Several relevant key terms are used. Spelling, punctuation and grammar used more accurately Reads, writes and communicates information well in different contexts.	A wide range of key terms are integrated well. Accurate spelling, punctuation and grammar regularly Reads, writes and communicates information to an excellent standard for a wide range of contexts.
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