

History Grade Descriptors

	1	2	3	4	4+
AO1 – Knowledge and understanding	I can name key features that happened in the periods being studied.	I can describe key features and characteristics of the periods being studied.	I can describe key features and characteristics of the periods studied, using detailed evidence in my work.	I can explain key features and characteristics of the periods studied, using detailed evidence.	I can analyse and begin to evaluate key features and characteristics of the periods studied, using detailed evidence.
AO2 - Explanation and analysis	I can identify the events being studied. I know what similarity and difference mean.	I can describe the events being studied. I can describe similarities and differences. I can describe how significant something is.	I can describe the events being studied. I can describe key historical ideas such as change and continuity, causation, consequence, significance, similarity and difference.	I can explain the events being studied. I can explain key historical ideas such as change and continuity, causation, consequence, significance, similarity and difference.	I can analyse and begin to evaluate the events being studied. I can explain key historical ideas such as change and continuity, causation, consequence, significance, similarity and difference.
AO3 – Using Sources	I can choose information from historical sources that were made in the periods being studied.	I can describe information from historical sources that were made in the periods being studied.	I can describe and begin to explain historical sources. I describe how they fit within the time period being studied.	I can explain and begin to analyse historical sources. I can explain how they fit within the time period which is being studied.	I can analyse and begin to evaluate historical sources, making clear links between the source and the wider context of the period studied.
AO4 – Making judgements about interpretations	I can spot a historical interpretation in a source when it is read to me, but I don't use evidence from the source to back it up.	I can spot a historical interpretation in a source. I can describe how this interpretation has been formed using simple pieces of evidence.	I can describe and begin to explain how and why interpretations may differ. I make reference to what was going on at the time the source was made.	I can explain and begin to analyse how and why interpretations may differ. I make a link between the source and the wider context of the periods being studied.	I can analyse and begin to evaluate different historical interpretations. I make clear links between the sources and the wider context of the periods being studied.